

Multimedia Fish Tank Rubric			
Exceptional 5 points	On Target 3-4 points	Needs Work 1 -2 points	Points
Internet research included all basic components of tank set up to include comparisons between fresh and salt water fish, accessories to use, types of fish, tank care and fish care.	Internet research included all basic components of tank set up, accessories to use, types of fish, tank care and fish care	Internet research included minimal components of tank set up, accessories to use, and types of fish to include. Tank care and fish care were not sufficiently addressed.	
Students' blog was creative and visually pleasing. Descriptive content clearly showed an understanding of how to set up the tank and care for the fish. Students used more than the required pictorial presentations of the fish tank.	Students' blog was creative and visually pleasing. Descriptive Content clearly showed an understanding of how to set up the tank and care for the fish. Students used required pictorial presentation of the fish tank.	Students' blog was unimaginative and not visually pleasing. Descriptive content did not clearly show an understanding of set up and care of the tank. No Pictorial presentations were used.	
Student's blog essay was persuasive with a clear opening statement, supporting arguments and closing. No spelling errors were made.	Student's blog essay was persuasive with a clear opening statement, supporting arguments and closing. No more than 3 spelling errors were made.	Student's blog essay was unclear with no stated purpose or persuasive arguments. Students used comparison and contrast rather than persuasion. Multiple spelling errors in excess of 3.	
Student's use of PowerPoint was skillful with evidence of rehearsal and no problems integrating their blog. All Students participated equally in the oral presentation and showed exceptional presentation skills. The presentation was kept within the allotted time frame.	Student's use of PowerPoint was skillful with evidence of difficulty integrating their blog into the presentation. Although all students participated in the oral presentation, not all students participated equally. The presentation was kept within the allotted time frame.	Student's use of PowerPoint showed evidence of difficulty and little rehearsal. The blog was not integrated into the presentation. Not all students participated in the presentation. The presentation was not within the allotted time frame.	
Students worked well with each other and showed excellent cooperation and team building. No Problems were evident and it appeared all students' thoughts and ideas were welcome.	Students showed cooperation and team building. A few problems were evident.	Students showed little cooperation and little team building.	
Total Points			